

Instructions to fill in these FEA Competition Guidelines forms:.

You may fill out this form, and then print a hard copy.

Or, you may save an electronic copy of this form by selecting File and then Save As and renaming the document. Close your saved document then open your re-named document in Word and fill it in.

If this does not work with your computer, you may select the PDF version of this form and fill it out manually.

This document contains fill-in blanks, or form fields in which you may enter information.

To navigate this form use the TAB key on your keyboard to progress through the fields or use your mouse to click in the field in which you wish to enter data.

It contains three types of form fields:

Check Boxes, Text Fields and Numerical Calculation Fields.

To enter data into a Check Box you may either use your mouse to direct your cursor to the box and click on it to check or un-check the box – or, you may use the TAB key on your keyboard to move to the Check Box until it is highlighted and then hit the Enter key on your keyboard to check or un-check the box.

To enter data into a Text Field you may either use your mouse to direct your cursor to the Text Field, click on the field, and then type in your response – or, you may use the TAB key on your keyboard to move to the Text Field until it is highlighted and then type in your response.

To enter data in a Numerical Calculation Field you may either use your mouse to direct your cursor to the field, click on the field, and then type in your response – or, you may use the TAB key on your keyboard to move to the field until it is highlighted and then type in your response. When you exit the Numerical Calculation Field the answer will calculate in the quotient field.



FEA Competition Guidelines

Awards will be given to the **top three** entries in each category. The following is a description and rules for each Competition area. Entry forms will be located at the end of this document. The areas students may compete in are:

- **Impromptu Speaking**
- **Essay Writing**
- **FEA Moment/Student Speaker**
- **Multimedia Scrapbook**
- **Chapter Scrapbook**
- **FEA Ambassadors**
- **T-Shirt Design**
- **Display Table**

IMPROMPTU SPEAKING COMPETITION

Contest Purpose

Poise, self-confidence, and the ability to organize facts are valuable parts of a person's education. This event is designed to recognize FEA students who develop qualities of leadership by combining clear thinking and conversational speaking into an interesting presentation.

Eligibility

- Limited to two student entries per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Students will receive impromptu speech topic approximately ten minutes prior to assigned presentation time
- The topic will be related to FEA goals, current educational issues
- Students must report on time or be disqualified
- Prepare for presentation. Notes must be made during the preparation time only and may be used when speaking. Preparation must be done solely by the contestant. Advisors or others may not assist during preparation or presentation.
- One index card will be given to each contestant during the preparation time, and may be written on both sides
- Student will introduce themselves to the judges upon entry into the room for their speech

- Speech will be between 2-3 minutes in length. Deductions will be made for going over or under the time (3 points for every 30 second time period) A speech will be stopped that exceeds 4 minutes
- Speakers will submit notes to the judging panel at the conclusion of their speech
- Speakers will not share the topic with anyone after completing the speech

Scoring

Factors to be considered in judging this event will include:

- Whether the topic is adequately developed and the speech is structured around the topic
- Whether the speech has a logical sequence of ideas with an opening, a clearly stated purpose, a body with supporting ideas, and a closing
- Whether the speech is effective, sincere, interesting, and convincing
- Whether the ideas in the speech are original and meaningful
- Whether the statements in the speech are accurate
- Whether the speaker uses appropriate gestures and body language
- Whether the speaker makes eye contact with the judges
- Whether the speaker's voice is easy to hear and demonstrates a variety of tones as appropriate
- Whether the speaker is confident and enthusiastic
- Whether the speaker demonstrates a strong vocabulary and good word choice
- Whether the speaker uses correct grammar and pronunciation



ESSAY WRITING

Contest Purpose

The purpose of the essay contest is to provide students with an opportunity to express their views on a current topic in education. The topic for the 2007 essay contest is as follows:

Some high schools now provide a laptop computer for every student in order to improve teaching and learning. Critics argue that the technology takes over the curriculum and replaces critical thinking skills. Where do you stand on the use of laptops as teaching and learning tools in the classroom?

Eligibility

- Limited to two student entries per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Send in your essay on or before October 1, 2006 to:
Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 60
Phoenix, AZ 85007
- Late entries will not be accepted

Guidelines

- Essays must range from 300 to 500 words. Every word of the essay is counted. This does not include the title or works cited.
- Essays must be single spaced with a double space between paragraphs and written in English.
- Contestants must cite all their sources of information by using MLA format for the Works Cited page. Examples follow for correct style when listing a book, an article, or an Internet source.

Book

Frye, Northrop. *Anatomy of Criticism: Four Essays*. Princeton: Princeton UP, 1957

Newspaper article

Crossette, Barbara. "India Lodges First Charges in Arms Scandal." *New York Times* 23 Jan. 1990, natl.ed: A4.

Article in online newspaper

Goldfarb, Zachary A. "Child Health Dilema." *Washington Times* 31 Aug. 2003. 4 Sept. 2003 <http://www.washtimes.com/world/20030831-121939-8655r.htm>.

Scoring

- Adherence to guidelines
- Whether the essay is on the stated topic (essays not on the stated topic will not be judged)
- Whether the essay has a clear thesis, is on topic, has supporting details, and includes a conclusion that restates the thesis and gives the reader something to remember about the text.
- Whether the ideas expressed are meaningful and important.
- Whether the content is clear and convincing.
- Whether the essay includes elements of creativity.
- Whether correct grammar, spelling, punctuation, and sentence structure are used.



FEA MOMENT

Contest Purpose

The purpose of the FEA moment is to showcase two students in the Fall Leadership Conference who have had a special moment that convinced you that being an educator is the only choice for you.

Eligibility

- Limited to two student entries per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Send in your FEA Moment story on or before October 1, 2006 to:
Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 60
Phoenix, AZ 85007
- Late entries will not be accepted

Guidelines

- Length of speech will be approximately 3 minutes
- Your story must be submitted in written form to be reviewed before October 1, 2006
- Advisors will be contacted with the two winning entries to present at the Fall Leadership Conference October 12, 2006.
- Submit your credentials for public speaking (positions held, experience, desire to speak at this conference, two teacher recommendations)
- Students selected will dress in professional business attire.

Scoring

- Based on application criteria
- The impact the special FEA Moment had on the student
- Originality, organization and creativity of the speech content

**MULTIMEDIA SCRAPBOOK COMPETITION****Contest Purpose**

This contest allows FEA chapter members to work collaboratively on a project requiring teamwork, creativity, and the use of computer technology. The presentation should spotlight the need to recruit students into the education profession and tell how the chapter is meeting this need. It should appeal to students who are interested in the field of education.

Eligibility

- Limited to one entry per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Send in your Multimedia Scrapbook project on or before October 1, 2006 to:
Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 60
Phoenix, AZ 85007
- Late entries will not be accepted
- The top two entries will be showcased at the Fall Leadership Conference October 12, 2006

Guidelines

- Entries may be created as a power point or shot with a video camera
- All entries must be submitted on DVD or CD
- Entries must be no longer than 5 minutes
- The entry should include the name of the chapter, school, and city within the presentation.
- The entry should show the need to recruit people into the education profession and clearly demonstrate how your chapter is meeting this need.
- Including appropriate upbeat or inspirational background music that appeals to students and/or narration is optional but strongly recommended.

Scoring

- How well your presentation shows the chapter promoting FEA
- How well your presentation shows the chapter's efforts to promote the field of education as a rewarding, exciting career choice.
- Presentation demonstrates the chapter's use of programs, speakers, teacher shadowing, and/or site visits to inform members about different careers in education.
- Creativity: presented in a manner appealing to students, uniqueness, upbeat and appropriate background music or narration, is attention-grabbing, inspires students to enter the education profession.



CHAPTER SCAPBOOK COMPETITION

Contest Purpose

This contest is designed to encourage all FEA chapters to plan yearly activities in keeping with the goals and objectives of FEA. Activities should benefit the FEA members, the schools, the FEA organization, and the community. The scrapbook's purpose is to document and showcase the chapter's activities for the year and serve as a recruiting tool.

Eligibility

- Limited to one entry per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Prepare scrapbook. Scrapbook may only contain materials from the State FEA Conference April 17, 2006 through October 12, 2006.
- Review the FEA scrapbook checklist to make sure all guidelines were followed and all elements included.
- Scrapbooks must be brought to the Fall Conference and submitted at the time of registration check-in. Following the judging of submitted scrapbooks, they will be on display at your display table.

Guidelines

- The outside cover should be attractive, original, and focus on the 2007 National Conference theme, "Teaching is as valuable as gold...so dig it!" Please remember judges will have to open the scrapbook.
- Incorporate the 2007 national theme throughout.
- Each scrapbook must have a cover page with the following information:
 - Name of Chapter/School
 - Address, City, State
 - Number of new members/number of total members
- Each scrapbook must have a Table of Contents with page numbers. The contents should be divided into a minimum of three major headings, as shown below. Activities must be presented and will be judged in sequential order:
 1. Chapter Profile (can include any of the items A-S in the suggested category below)
 2. Chapter Activities (includes chapter programs, service projects, teacher appreciation projects, guest speakers, site visits, field trips, shadowing teachers, participation in any state FEA events, and any activities that increase student's knowledge of the field of education)
 3. Fundraising Activities (any fund raising activities your chapter has organized since April 17, 2006)
- Include no more than **three** photographs per activity.
- Appropriate captions must identify each project, including date and place. All text must be typed or clearly handwritten. Photocopies may be used. Captions must be clearly printed in ink or typed. Purchased lettering may be used. Lettering, color, and type should be coordinated throughout the scrapbook.
- The size of the scrapbook must not exceed **18" X 21"**

Suggested Categories:

- A. FEA pledge
- B. One sample of meeting minutes
- C. Outline of yearly plan
- D. Current year's budget showing income, expenditures, and balance
- E. Collaborating colleges, PDK chapters, schools, etc.
- F. Installation of officers with officers names
- G. New members page
- H. Installation of members
- I. Committees
- J. Leadership activities
- K. Promotion and recruitment activities
- L. Teacher recognition/appreciation activities
- M. Careers in education
- N. Regional, district, and/or state activities
- O. Alumni activities or alumni profiles
- P. Newspaper clippings – include the masthead and date, original copy if available
- Q. Invitations – original copy if available
- R. Public news releases – original copy
- S. Other items – either original or very clear copy

Scoring

- Adherence to the Procedures and Guidelines for this event
- Creativity and originality
- Correct grammar, spelling, and punctuation
- Extent to which the scrapbook shows that the chapter meets the FEA goals:
 - 1. Strives to interest students in the education profession
 - 2. Recruits future educators with diverse ethnic, racial, social, and economic backgrounds
 - 3. Promotes academic excellence and leadership responsibilities in students who are interested in teaching
 - 4. Enhances the quality of the school's educational program through an appreciation of teaching and by contributing to the smooth operation of the school
 - 5. Promotes a positive image of education to students, parents, and the community and disseminates information about teaching
 - 6. Encourages members to be positive role models in school, the organization, and the community.
- Whether the scrapbook demonstrates that the chapter's programs and service projects provided important services to the school and community
- Whether the scrapbook demonstrates that the chapter's programs helped members understand the advantages of selecting teaching as a career
- Whether the scrapbook shows how the chapter's programs exposed students to the education profession
- Whether the scrapbook is in chronological order that is easy to follow



FEA AMBASSADOR

Purpose

To represent the FEA organization for Arizona at state, regional, and national conferences, and to promote new chapters around the state of Arizona.

Eligibility

- Student Ambassador must be an active member of an FEA organization
- Student Ambassador must maintain at least a 3.0 GPA
- Student Ambassador must be available to participate in local and national conferences
- Student Ambassador must be articulate, outgoing, and passionate about teaching and the education profession
- Student Ambassador must be able to speak in front of groups.
- Student Ambassador must be a junior or senior in high school
- Student Ambassador must fill out application
- Student Ambassador must have at least two teacher recommendations

Procedures

- Send in your application on or before October 1, 2006 to:
Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 60
Phoenix, AZ 85007
- Late entries will not be accepted
- The top ten entries will be selected as Student Ambassadors of FEA and will be announced at the Fall Leadership Conference October 12, 2006



T SHIRT DESIGN

Contest Purpose

The purpose of the T-shirt design is to provide students an opportunity to graphically illustrate the conference theme. The topic is the same as the conference theme “Sharpen Your Saw”. The final t-shirt design will be based on the concept of the winner’s design.

Eligibility

- Entries are limited to one FEA student member per chapter
- All entries are competing in one category
- The winner must be registered for the October 12th conference
- Entrants grant the conference committee the right to use and publish the submission on conference T-Shirts and in print, on-line, or any other media without compensation

Procedures

- Prepare T-shirt design according to guidelines below
- Submit design & entry before September 1, 2006
- If the design was done on a computer, the student must send a CD or disk with the image saved on it. A printed copy must accompany the CD or disk. If the image is hand-drawn only the image itself needs to be submitted with the entry form. Please keep a copy of the design for your own records and use cardboard or another rigid material to protect the printed copy in the mail.
- The FEA Advisor must witness contestant's work on T-shirt design
- The winning design will not be unveiled until students pick up their T-shirts at conference registration.

Guidelines

- Design must fit within an area of 8.5" X 11"
- Photos may not be used, however students can draw people, places, etc. as part of the design
- Create and save the design on Adobe Illustrator as an .eps file. All fonts must be changed to outlines. Shades of black are acceptable and must be between 15 percent and 60 percent
- If the design is not created digitally, it must be a line drawing
- The t-shirts will be green
- The design must incorporate the date of the conference (October 12, 2006), and the theme "Sharpening Your Saw" in the design
- The Arizona FEA logo will be printed on the left front on the t-shirt

Scoring

The following factors will be considered when the entry is judged:

- How well it reflects and illustrates the conference theme
- Whether the design is eye catching, appealing, lively, bold, powerful, uplifting, and inspirational
- Whether the design is creative and brings "teachers" and "education" to mind without using obvious symbols
- Whether the design includes correct grammar, spelling, and punctuation



DISPLAY TABLE

Purpose

To showcase your school and chapter activities that promotes FEA yearly activities in keeping with the goals and objectives of FEA. Activities should benefit the FEA members, the schools, the FEA organization, and the community.

Eligibility

- Limited to one entry per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Prepare display board(s). Display may only contain materials from the State FEA Conference April 17, 2006 through October 12, 2006.
- Display tables will be available to set up the morning of the conference from 7:00 am to 9:00 am.
- Display tables will be standard six foot rectangular tables.
- Displays must be brought to the Fall Conference and set up at the time of registration check-in. Following the judging of all display tables, winners will be announced in the closing general session at 2:00 pm

Guidelines

- The display should be attractive, original, and focus on your FEA Chapter activities and experiences.
- Incorporate the FEA theme
- Each display should include the following information:
 - Name of Chapter/School
 - Address, City, State
 - Number of new members/number of total members
- Chapter Activities includes chapter programs, service projects, teacher appreciation projects, guest speakers, site visits, field trips, shadowing teachers, participation in any state FEA events, and any activities that increase student's knowledge of the field of education
- Fundraising Activities (any fund raising activities your chapter has organized since April 17, 2006)
- Appropriate captions must identify each project, including date and place. All text must be typed or clearly handwritten. Photocopies may be used. Captions must be clearly printed in ink or typed. Purchased lettering may be used. Lettering, color, and type should be coordinated throughout the display.

Scoring

- Adherence to the Procedures and Guidelines for this event
- Creativity and originality
- Correct grammar, spelling, and punctuation
- Extent to which the display shows that the chapter meets the FEA goals:
 1. Strives to interest students in the education profession
 2. Recruits future educators with diverse ethnic, racial, social, and economic backgrounds
 3. Promotes academic excellence and leadership responsibilities in students who are interested in teaching
 4. Enhances the quality of the school's educational program through an appreciation of teaching and by contributing to the smooth operation of the school
 5. Promotes a positive image of education to students, parents, and the community and disseminates information about teaching

6. Encourages members to be positive role models in school, the organization, and the community.
- Whether the display demonstrates that the chapter's programs and service projects provided important services to the school and community
 - Whether the display demonstrates that the chapter's programs helped members understand the advantages of selecting teaching as a career
 - Whether the display shows how the chapter's programs exposed students to the education profession



FEA

IMPROMPTU SPEAKING APPLICATION



Student Name: _____ **Grade:** _____

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____

Advisor's E-Mail: _____

**** The student agrees not to share the speech topic with other students after his/her speech is finished**

FEA

IMPROMPTU SPEAKING APPLICATION



Student Name: _____ **Grade:** _____

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____

Advisor's E-Mail: _____

**** The student agrees not to share the speech topic with other students after his/her speech is finished**



FEA

ESSAY WRITING APPLICATION



Student Name: _____ **Grade:** _____

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____

Advisor's E-Mail: _____

FEA

ESSAY WRITING APPLICATION



Student Name: _____ **Grade:** _____

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____

Advisor's E-Mail: _____



FEA MOMENT APPLICATION



Student Name: _____ **Grade:** _____

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____

Advisor's E-Mail: _____

**** Attach your story to the application**

FEA MOMENT APPLICAION



Student Name: _____ **Grade:** _____

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____

Advisor's E-Mail: _____

**** Attach your story to the application**

FEA

MULTIMEDIA SCRAPBOOK APPLICATION



School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____

Advisor's E-Mail: _____

**** Submit before October 1, 2006**

FEA

CHAPTER SCRAPBOOK APPLICATION



School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____

Advisor's E-Mail: _____

**** Scrapbooks will be judged at the conference.**



AMBASSADOR APPLICATION



Student Name: _____ **Grade:** _____

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____

Advisor's E-Mail: _____

Teacher Recommendation Signature #1 _____

Title/Position: _____

Teacher Recommendation Signature #2 _____

Title/Position: _____

**** Attach a statement for why you want to be an FEA Ambassador and why you would make a good ambassador for FEA of Arizona**



FEA

T – SHIRT DESIGN APPLICATION



Student Name: _____ **Grade:** _____

School Name: _____

Message of Design: _____
(What are you trying to communicate to those that see it?)

Project Format: _____

City: _____ **Phone:** _____

Advisor's Name: _____

Advisor's E-Mail: _____

**** Submit before Sept. 1, 2006 along with your design as outlined in the guidelines**

FEA

DISPLAY TABLE APPLICATION



School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____

Advisor's E-Mail: _____